



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**SAKALDIHA P G COLLEGE, SAKALDIHA
CHANDALI**

- Name of the Head of the institution **PROF PRADIP KUMAR PANDEY**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9793914542**
- Mobile no **9616151555**
- Registered e-mail **iqacspgc@gmail.com**
- Alternate e-mail **spgcollege1965@gmail.com**
- Address **SAKALDIHA BAZAR SAKALDIHA
CHANDALI**
- City/Town **CHANDALI**
- State/UT **UP**
- Pin Code **232109**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **M G KASHI VIDHYAPEETH VARANSI UP**
- Name of the IQAC Coordinator **PROF VIJENDRA SINGH**
- Phone No. **9616151555**
- Alternate phone No. **9616151555**
- Mobile **9616151555**
- IQAC e-mail address **iqacspgc@gmail.com**
- Alternate Email address **spgcollege1965@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://sakaldihapgcollege.ac.in/AQAR.aspx>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sakaldihapgcollege.ac.in/Upload/Academic%20Calendar%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.72	2018	30/11/2018	30/11/2023

6. Date of Establishment of IQAC

01/07/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

EXTENSION ACTIVITIES BY NSS AND ROVERS RANGER.

FEEDBACK TAKEN FROM DIEFFERENT STAKEHOLDERS.

DIFFERENT TYPES OF PROGRAMME AS PER GUIDLINES OF MISSION SHAKTI AND AZADI KA AMRIT MAHOTSAV.

INTERNAL AND EXTERNAL ACADEMIC AND ADMINISTRATIVE AUDITS.

ORGANIZATION OF BLOOD DONATION CAMP WITH DISTRICT HEALTH DEPARTMENT.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
SUBMISSION OF PREVIOUS ACADEMIC YEAR (2021-22) ANNUAL QUALITY ASSURANCE REPORT (AQAR)	IN PROCESS.
STUDENTS UNION ELECTION	STUDENTS UNION ELECTION DID NOT CONDUCT DUE TO UP GOVERNMENT ORDER. STUDENT COUNCIL CONSTITUTED.
ROVERS/RANGERS	5 DAYS PRAVESH COURSE COMPLETED.
INTERNAL STUDENT SEMINARS	SEMINARS CONDUCTED THROUGH THE YEAR.
STUDY TOURS/FIELD VISITS	CONDUCTED.
ANNUAL SPORTS AND CULTURAL PROGRAMME	CONDUCTED.
EXTENSION ACTIVITIES	CONDUCTED THROUGH THE YEAR.
EXTRA CURRICULAR ACTIVITIES	CONDUCTED THROUGH THE YEAR.
NSS ONE DAY AND 7 DAYS CAMPS	CONDUCTED.
STUDENTS CAREER COUNSELING PROGRAMME	CONDUCTED.
Improvement of facilities for online teaching and Learning	ICT DEVICES PURCHASED.
INTERNAL EVALUATION	CONDUCTED.
AWARENESS PROGRAMMES	CONDUCTED THROUGH THE YEAR.
AWARD FOR BEST TEACHER AND EMPLOYEE	PROVIDED.
RESEARCH ENROLLMENTS	RESEARCH STUDENTS ENROLLED.
MID TERM EXAM	CONDUCTED.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SAKALDIHA P G COLLEGE, SAKALDIHA CHANDAULI
• Name of the Head of the institution	PROF PRADIP KUMAR PANDEY
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• Pin Code	232109
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• Type of Institution	Co-education
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• Name of the IQAC Coordinator	PROF VIJENDRA SINGH

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• if yes, whether it is uploaded in the Institutional website Web link:	http://sakaldihapgccollege.ac.in/Upload/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	No File Uploaded				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	Yes				

website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
EXTENSION ACTIVITIES BY NSS AND ROVERS RANGER.		
FEEDBACK TAKEN FROM DIEFFERENT STAKEHOLDERS.		
DIFFERENT TYPES OF PROGRAMME AS PER GUIDLINES OF MISSION SHAKTI AND AZADI KA AMRIT MAHOTSAV.		
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RESEARCH ENROLLMENTS	RESEARCH STUDENTS ENROLLED.
MID TERM EXAM	CONDUCTED.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
NIL	Nil

15. Multidisciplinary / interdisciplinary

Our college offers academic programs and courses that integrate knowledge from multiple disciplines or fields of study at the graduate and postgraduate level. Our college follows New Education Policy in which the system of Major and Minor subjects are the best example of multidisciplinary education. It goes beyond traditional single-discipline programs, allowing students to explore diverse subject areas and gain a broader understanding of complex topics.

In our college with a multidisciplinary approach, students have the opportunity to choose from a variety of interdisciplinary programs or customize their studies by combining courses from different disciplines.

16. Academic bank of credits (ABC):

The Academic Bank of Credits is a system used in our institutions to facilitate credit transfer and accumulation. It allows students to earn and store credits for completed courses, which can be transferred to other programs or institutions. This system aims to provide more flexibility for students in their academic pursuits and make it easier to continue their education in different institutions or programs. 1446 Universities and INIs are registered on ABC. Our University and College is one of them which provide ABC facility to the students.

17. Skill development:

Our college not only focuses on imparting knowledge but also works on the skill development of students to enrich their future with more possibilities. The current curriculum, following the new education policy, emphasizes skill development entirely. Our college follows a multidisciplinary approach, enabling students to develop soft skills.

Skill development is crucial in personal growth, career

advancement, and overall success. It allows individuals to adapt to changing circumstances, pursue new opportunities, and contribute effectively to their chosen fields. Whether it's professional, technical, or interpersonal skills, continuous development is essential in today's dynamic world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College focuses on teaching in Indian languages and incorporating Indian culture. It can be a powerful way to promote inclusive and culturally relevant education. By offering courses in regional languages, helpful to students for learning in easy way. To effectively integrate Indian culture, the course contents include examples, case studies, and references that resonate with the cultural context of the learners. This approach fosters a deeper understanding and connection to the subject matter. Additionally, incorporating traditional art forms, historical events, and indigenous practices can further enrich the learning experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an educational approach that places emphasis on defining specific learning outcomes or competencies that students should achieve by the end of their educational journey. Our College adopts outcome-based education focus on clearly outlining these learning outcomes and aligning their teaching methods, curriculum, and assessment strategies to ensure students achieve these predefined goals. By adopting outcome-based education, our colleges aim is to produce graduates who are well-prepared to meet the demands of the job market and excel in their chosen careers. This approach provides clarity and transparency in what students are expected to achieve, creating a more focused and purposeful learning experience.

20.Distance education/online education:

Our college has been at the forefront of distance education for a considerable period. Initially, it was affiliated with Uttar Pradesh Rajarshi Tandon Open University, serving as both a study center and examination center. Presently, we are affiliated with the prestigious Indira Gandhi National Open University, a leading institution in India for distance education, and our college remains its dedicated study and examination center. We offer a diverse range of courses at the undergraduate, postgraduate, and postgraduate diploma levels. At the undergraduate level, we provide courses in Hindi, English, Sociology, Geography, History,

Sanskrit, Political Science, and more. For postgraduate studies, we offer courses in Hindi, Sociology, and History.

College promptly uses online platforms, embracing online education. Even now, we continue to prioritize our students' well-being by utilizing online methods, such as providing educational materials through WhatsApp groups and offering guidance through platforms like Google Meet at regular intervals.

Extended Profile

1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2311
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	540
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	747
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	37
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	40
4.3 Total number of computers on campus for academic purposes	21
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:</p> <p>Academic calendar:</p> <ul style="list-style-type: none"> The college follows the Academic calendar issued by the University. The Department In charge conducts the meetings to distribute workload, allot courses, plan the activities of the 	

department and to review the completed syllabus.

- The Principal monitors the effective implementation of the Calendar through IQAC and formal meetings with Department In charge and if necessary informal discussions with faculty.

Time- Table Committee:

- The college constitutes the Time Table committee.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of College is also provided to the students.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- They record the conduct of teaching and practical in the diary.
- Periodic assessment of curriculum delivery is conducted by IQAC through DIs.
- The faculty engages extra periods and practicals as and when necessary and maintains their records.

Teaching Aids:

- Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Social sites such as YOUTUBE, WhatsApp etc. are used for effective teaching. ICT based materials are uploaded on the college website.

Elective papers to the students.

- This system(CBCS) is introduced from the year 2016-17 .
- New recruits are given orientation regarding teaching methodologies.
- The Choice Based Credit System (CBCS) is implemented for enabling choice for selection of

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sakaldihapgcollege.ac.in/NEP-2020.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sakaldiha PG Collge follows the calendar issued by the MGKVP University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests (IAT), assignments, quizzes, and seminars are part of the CIE. There is a well-defined process for the conduct of CIE as per the calendar of events. The IAT timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sakaldihapgcollege.ac.in/academiccandler.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Gender Issues:**

At the undergraduate and postgraduate level, the areas covered in Core Courses are Law of Women and Child, Population Geography, Gender, School and Society, Sociological Foundations of Education, Nutrition during infancy, preschool age, Child Rights and Gender Justice; Sociology of Working with Families and Communities. Course as Gender, School and Society includes themes as gender issues, gender inequalities, women in Indian society, gender, sexuality, sexual harassment and abuse etc. Different departments also offer courses as Inequality of Caste and Gender, Women Empowerment and Status of Women. The transaction of various courses has a strong focus on Gender differentials in the socialization of students. Also, various days and rallies related to gender issues are celebrated and organized by NSS, Rovers-Rangers and different departments of the college.

Environmental and Sustainability:

Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development, Global Warming, Pollution and Ecological Imbalance, Environmental Geography, Natural Resources, Climatology etc.

The students are made aware of the concept of sustainability. NSS and Rovers/Rangers promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, plastic-free drives and rallies on other environmental issues.

Human values and Professional Ethics:

Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, Education for peace, National integration, Role of celebration of Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Gandhian Studies, Human Rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

652

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://sakaldihapcollege.ac.in/StudentFeedbackReport.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sakaldihapgcollege.ac.in/StudentFeedbackReport.aspx
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
931	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
465	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the Students enrolled in various disciplines who are identified as slow and advanced learners based on their +2 marks and the entry-level test conducted by each	

department. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. Strategies adopted for slow learners: 1. Remedial Classes are conducted to improve the academic performance of slow learners.

2. Group Study System is also encouraged with the help of the advanced learners.

3. Academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell.

4. Bilingual explanations and discussions are imparted to the slow learners after class hours for better understanding.

Strategies for the advanced learners:

1. Special Coaching classes for the advanced learner of every class after the internal test are conducted regularly to secure University Ranks

2. Advanced learners are encouraged to enrol in MOOC Courses - Swayam

3. Provision of additional learning and reference material.

4. Assignment and Student Seminars on contemporary topics to enable them for placement.

5. students participate in competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/PAFCL.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2311	30

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The maximum faculties of the college have adopted student-centric methods such as projects, assignments, the use of ICT, conventional methods, group discussion, and library reading, to enhance the learning experiences of students.

experiential learning has great importance in student's life. It explores the practical and real experiences of the learning process. To achieve these objectives The college organizes Education tours, Laboratory experiences, life experiences skills by NSS, Rovers, and Rangers, special day celebrations, annual days, and sports days by participating in different activities from time to time.

To ensure participative learning of the students- Cultural activities, debates, Interclass competitions, and intramural, competitions are organized on the occasion of various days of celebration in College.

Problem-solving methodologies- The college organized Quizzes, internal tests, question-answer sessions, group projects, Group Discussions to ensure the learning experiences of students

File Description	Documents
Upload any additional information	View File
Link for additional information	http://sakaldihapgcollege.ac.in/NEP-2020.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college follows ICT-enabled teaching in addition to traditional classroom education. Some classrooms are ICT enabled with projectors installed and the campus is enabled with high-speed WIFI connection. The college has three Smarts classrooms in which teachers are assigned classes to properly utilize ICT

tools. Each teacher has its subject WhatsApp group which is used to send class notes, videos, study material links, online tutorials, and other related information to students. The students are also motivated to use MOOCs, SWAYAM, and other online learning platforms. Maximum faculty members use mobile and laptops to teach students apart from the conventional teaching methods. The faculty members used Google Meet or Zoom to conduct tests and for lecture delivery. Also used many interactive methods for effective teaching such as PPT with animations, Video clippings, Use of online resources from YouTube links, and online assessment tools. WhatsApp groups are used as platforms to communicate, make announcements, address queries, and share information.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

378

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the first semester orientation event, the college gives information to all students for internal assessment of exams. The College adheres carefully to the Academic Calendar and the internal test schedule. The College's Examination Committee announces the dates of the internal examinations at least one week in advance. Internal evaluation contributes to improving pupils' academic performance. The university administers internal examinations to assess students' performance in both theory and practice. Written exams, viva projects, and student attendance are used for internal assessment. A instructor also administers a monthly test in defense studies. Approximately 50% of the course is studied between these internal examinations, meaning that the whole syllabus is mastered before the semester exam.

Moreover, assessed response sheets are retained for the duration of the semester. Furthermore, at the conclusion of every unit, assignments are given out and evaluated in order to be included in the final internal marks. Common attendance criteria are used to produce the detained list, which is posted on the notice board at least one to two days in advance. When creating a comprehensive list, transparency is strictly adhered to.

<http://sakaldihapcollege.ac.in/academiccommittee.aspx>

<http://sakaldihapcollege.ac.in/InternalExamination.aspx>

<http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx>

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://sakaldihapcollege.ac.in/InternalTests.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment is entirely transparent. The criteria used is in accordance with the university's directives. Faculty members orient students to the many parts of the semester-long evaluation procedure at the start of the course. The institution provides the internal assessment exam schedules, which are developed and sent to the students well in advance.

Each room has two invigilators assigned to it to guarantee that formative tests are administered properly. Within ten days following the test date, the faculty members who oversee the course conduct the evaluation. • Internal assessments, such as the Midterm Exams are scheduled following the completion of an adequate course. As required by the university

- The examination cell administers internal exams, and its coordinator works with HODs to arrange internal exam evaluation and paper setup.
- All procedures are open and accessible, and the university receives the final exam results from internal exams only after reviewing the student assignments and viva voice scripts.
- The institution has stipulated that all of these tasks must be finished in a week.

- Via the examination committee, the concerned instructor is notified of any complaints regarding the internal tests in order to get clarification.
- In addition to the examination committee, there is a full body grievance redressal cell with the authority to file student complaints.
- The instructor's explanation of the evaluation must satiate or persuade the student.

<http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapcollege.ac.in/GrievanceRedressalCell.aspx>

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A significant portion of the Institute's input went into the UGC's proposals for evaluation reforms in Indian higher education institutions. All of the Institute's programs have explicit program education objectives, program outcomes, and course outcomes that are shared with instructors and students as well as posted on the institutional website at <http://sakaldihapcollege.ac.in>. Program outcomes are tailored to the particulars of each program and are generated from the Program

Education Objectives (PEO). During the classroom orientation events, all new students are informed of the goals and anticipated results of their program upon admission.

Along with instruction, students receive a full syllabus, course outcomes, and an assessment plan for each subject. The learning objectives for the programs and courses have been made explicit by the college. The institution uses the following method to let teachers and students know what the learning outcomes are. • For easy access by instructors and students, hard copies of the curricula and learning outcomes are kept in each department.

• Students receive soft copies of reading materials and syllabi via email, WhatsApp, and other platforms. These materials include learning objectives and program results, which are also posted on the institute website. • The instructors have been informed of the significance of the learning outcomes at each meeting of the College Committee and IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sakaldihapgcollege.ac.in/COs.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the program results, program-specific outcomes, and course outcomes, and it informs the students about them through formal discussions in the classroom and on the department notice board. Following the assessment of PO, PSO, and CO achievement, it has been noted that both the student body's strength and the passing rate are gradually rising. In addition, there appears to be an increase in students moving from undergraduate to post-graduate courses. We used both formal and informal methods to measure the objectives' attainment, taking great care to determine the PO, PSO, and CO levels of achievement.

In this regard, we also considered the input from all parties involved and made an effort to take the appropriate action. The College then handled the achievement to calculate the PSOs and COs and put the system in place in the manner described below: • Every subject instructor kept an Academic Dairy throughout the academic

year; • The institute adhered to the academic calendar of our associated university.

• Semester-Wise Evaluation Reports were created by every topic instructor.

The following are the outputs of the Bachelor's and Master's programs in arts: • Pupils improved their ability to communicate.
• Students are taught ethical principles.

• Improve topic knowledge and how it is used in practical settings. POs, PSOs, and COs from this session are shown on the institutional website along with the corresponding curriculum.

<http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapcollege.ac.in/InternalTests.aspx>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sakaldihapcollege.ac.in/NEP-2020.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sakaldihapgcollege.ac.in/SSS.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NILL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for promotion of Innovation and research. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers. Institution has established an Institutional Innovation Cell (IIC) in college.

Institution has MOUs with APICT Computer Training Institute for student exchange programme for transfer of knowledge. Institution encourage to faculty members to attend various programmes to gain advance knowledge and skills like Seminnar, Conferencers, Workshops, Symposium, FDP, PDP, Orientation, Refresher Courses, Research Methodology Courses, Short Term Courses etc. College has enriched library, Vachanalaya, Study Room facility; organize career counseling programmes and Yoga classes. We organize annual games, sports and cultural programmes also. Through these programmes we strive to develop personality and development of our students. Institution has MOU with APICT Computer Training Institute for student exchange programme for transfer of knowledge. Faculty members attend RCs, OCs, FDPs, Research Methodology Courses etc and college provides financial support to them.

<http://sakaldihapcollege.ac.in/AboutIIC.aspx>

http://sakaldihapcollege.ac.in/Institutional_Collaboration.aspx

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapgcollege.ac.in/ResearchCommittes.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://sakaldihapgcollege.ac.in/PhDResearch.h.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Rovers Ranger. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organizes a residential seven day camp and several one day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bachao Beti Padhao, Women empowerment, National Integrity, Blood donation camp, Health check up camp, Religion harmony, Veterinary guidance, Farmers meet, etc. Rovers/Rangers conduct several extension activities in

college campus.

Other than NSS, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing water harwasting awareness, Plastic eradication, No vehicle day,Jananisuraksha,Programme on female foeticide,organizing visit to Orphanages and Anganwadi,Voters awareness, Blood group detection ,Health check -up camps, Blood donation etc.

File Description	Documents
Paste link for additional information	https://sakaldihapgcollege.ac.in/Gallery.
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4202

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms Sufficient number of well-ventilated, well-furnished classrooms are available for conducting theory classes. Proper ventilation, lighting, and good acoustics are provided in all the classrooms. The college has 16 classrooms that are well-ventilated, well-furnished & three classrooms have ICT-enabled facilities. The college has one seminar rooms that also have ICT-enabled facilities.

Seminar Hall: The College has multipurpose seminar halls. These halls are regularly used for conducting local /College level seminars at the college.

Laboratories: Five departments (Geography, Defence Studies, Psychology, Home Science and Physical Education) have their own laboratories equipped with necessary tools to provide innovative teaching learning environments. All the laboratories are established as per UGC norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum.

Library: The college Library is a key learning resource integrated

to the teaching learning process. Our library is partially computerized by automating the issue of books with bar code reader. There is enough storage facility for students and spacious well-lighted reading room. There is separate reading space for researchers and teachers.

ICT Facilities: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: more than 15mbps. Internet facility is available in whole campus including labs, classrooms, library, office and all Departments.

N.S.S. : The College has allotted a separate room for N.S.S. office. It helps the students to develop their personality. It also helps to the create awareness about the social development and responsibility among them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/Facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities, sports, games (indoor, outdoor), yoga center etc. College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports teacher look after all cultural, sports and extracurricular activities of the college.

Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Badminton, etc.

Indoor Games: Facilities for the indoor games like Badminton, Table Tennis, Chess, Carrom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities. The Institute organises annual sports events for 15 days every year for students, faculty and staff members. Several sports activities, including cricket, football,

volleyball, badminton, table tennis, kabaddi, chess, and carom are played during this period. Winners are awarded during the ANNUAL DAY celebration.

Multipurpose Hall of 200 seating capacity is used extensively for cultural and recreational activities. Institute organises cultural activities on several occasions of the year. The Cultural committee coordinates all the cultural events. Yoga sessions are regularly organised by the Institute for students, faculty and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapgcollege.ac.in/Extra_Curricular.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sakaldihapgcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.37

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Pt. Ram Kawal Pandey Granthalaya (Library) is a key learning resource integral to the teaching-learning process, managed by the librarian and his team along with the library committee. The library is one of the finest in Mahatma Gandhi Kashi Vidyapith, Varanasi. The library is holistic space for further assignment of students and faculty's intellectual acumen. The college library was automated in the year 2017 using Integrated Library Management System (ILSM). The name of the ILMS software is Smart Integrated Library Management system. Its version is 1:0. Two major functions of ILMS are Cataloging and Circulation. Earlier we maintained the record of books in an Accession Register. The title of a book with manually in the Accession Register. In fact, the where about of a particular book maintained in the Accession Register borrow a particular book, it becomes easier to find out that book in the particular shelf/Amirah. But now ILMS has made the work of a librarian quite easier. Through ILMS, Cataloging of books is maintained in Computer. The entire information of a book is stored in computer and students search the books in computer and give their request for borrowing a particular book from the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://sakaldihapgcollege.ac.in/Facilities.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99526

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

119

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently updates its IT facilities including Wi-Fi Students and faculty are provided IT infrastructure. College has IT facilities as per UGC norms. Institute ensures timely up gradation of IT facilities to match up with latest trends in technological advancement and students expectation. We have Wi-Fi

Internet facility with 10 Mbps for college Staff and students. The college has employed a full time IT consultant for maintenance and support of the ICT infrastructure. The institutions Provides access to desktop systems and laptops to both faculties and students for academic Projects, Practical sessions and learning. College maintains 3 ICT classrooms/meeting room with LCD project, camera, speakers. These facilities used by various departments for online and hybrid conference meetings, online classroom teaching etc. College has photocopies facility in office and exam section library & Admin Department. College has policy to renew and update software regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sakaldihapgcollege.ac.in/ICTFACILITIES.aspx

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has an established systems and procedures for maintaining and utilize physical, academic and support facilities. The College have Laboratories with tools, maintained by a Lab Attendant. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. A Library Committee comprising of the Principal, Librarian and members meets twice a year to discuss improvement/update of facilities provided by the library. The Library is maintained by 3 staff members headed by the Librarian. Daily dusting of books is done and occasionally, vacuum cleaner is used. All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a daily basis and full system backup of MS Office done every quarter. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three member team, also consisting of the IT Consultant checks projectors in College yearly and College Computer systems half yearly. A Sports Committee holds monthly meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment for different sports. A sports room has also been established for conducting official work related to sports. Both the Sports room and Sports Store room are maintained by a Sports Attendant. He also ensures regular upkeep of Yoga place and Table Tennis Court.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sakaldihapgcollege.ac.in/Laboratories.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

630

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	http://sakaldihapcollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1531	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1531	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

503

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Welcome to an institution where the spirit of student unity thrives! Our vibrant tradition includes the annual formation of a dynamic student union through exciting elections, adhering to the highest university standards. We proudly celebrate our history of peaceful elections, setting a benchmark for a positive college atmosphere.

Our student representatives are the heartbeat of campus life, passionately supporting fellow students in their academic journey. From facilitating better learning experiences to organizing thrilling events and competitions, they bring an electrifying energy to our college grounds. Picture grand Annual Sports Days, Cultural Events, and dazzling Prize Distribution Ceremonies—all made unforgettable by our spirited student leaders.

But it doesn't stop there! Our student union extends its influence beyond the classroom, actively participating in community service. From organizing impactful programs under NSS to leading government-sponsored rallies for social change, they're making a real difference. Not to mention their dedication to keeping our college campus spick and span.

And here's the exciting part—our student representatives are not just about events and services; they're visionaries for infrastructural development! In the 2022-23 session, our student union invested a whopping 50,000 rupees in a sleek new cycle stand and 10,000 in a majestic statue honoring the founder, Late Shri Ramkamal Pandey.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Student_Union.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A meeting of Alumni Association was organized in July 2023. Alumni Association Suggested many majors for the educational development of the institution. Due to some legal obstacles monetary transaction didn't take place.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Alumni_Association.aspx
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional vision is Emancipation and empowerment of rural Indian students, via quality education and holistic personality development and helping them to become a responsible and self-reliant citizen of the New India. The governance of the Sakaldiha Post Graduate college Sakaldiha Chandauli completely reflex its vision and mission in its governance. since the institution situated it regular backward area, so institution cares the socio economic condition of local public institution charges minimum fee from students. college has appointed local people as non-teaching staffs.

Institution tries to do its best for the all round personality development of students. For this it for this institution works through several committees like academic committee, activity club cultural and sports committee, Cyber cell, environment and cleanliness committee etc. in this committees non teaching staff and students are works as members and provide their valuable suggestion. institution produces responsible citizen of India by nurturing them through NSS and Rovers/Rangers to achieve the higher end of education and society. College conducts several extension activities through to its activity club to make aware to students. with constitunal values of India.

maximumnumber of students of college come from rural area with low socio economic background maximum non-teaching staff also belongs to the same. More than 70% non-teaching staff are resident of local rural area. College has given employment them. College nurtures the local society of the Chandauli District providing job opportunity.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/VisionMissionMotto.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since the establishment of the Institution its structure has remained participative and decentralized. There is a permanent Principal in the Institution. and no post of Vice Principal is in the Institution. In the absence of the principal, senior faculty in a specific hierarchy are given charges to handle the administrative activities..The principal is authorized to take any decision for the welfare of the students and the Institution.

Various committees and cells are formed for the effective running of academic and administrative activities. There are :

1. Administrative Committee
2. Finance committee
3. Cultural committee
4. Election committee
5. Sports committee
6. Publication committee.
7. Greivance Redressal cell
8. Academic Committee
9. Institutional innovation cell.

Apart from these, there are many committees made imperative by the State Government and the UGC. They are

1. IQAC
2. Anti-ragging committee

3. Anti Sexual Harassment Committee

For administrative purpose, the following committees are formed:

1. Admission committee
2. Examination committee
3. Library committee
4. Research committee.

All the academic, curricular, co-curricular, extra-curricular, sports and extension activities are carried out successfully by active participation of the members of the committees. All the financial decisions are taken with the approval from the principal. There has not been a single serious case of agitation by the staff or the students against the Principal or the Management in the history of the college.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Administration.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College administrative and IQAC committees framed the strategic plan of the Institution.

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document.

Measurables during Implementation

1. Effective teaching learning process
2. Leadership and participative management
3. Internal Quality Assurance System

4. Good governance
5. Student's development and participation
6. Staff development & welfare
7. Financial management
8. Students Development
9. Internal revenue generation
10. Alumni Interaction
11. Monitoring of strategic plan

The implementation of strategic plan is monitored time to time by Principal, Administrative Committee and other committees through periodic review. Institutional strategic plan is displayed on Institutional website. managing committee of the college (now days Receiver/Administrator, District Magistrate Chandauli) shows keen interest in policy and planning of college development.

College obtains Feedbacks from its different stack holders and has a healthy relation with Alumni and Parents to review its policy and planning. Apart from it Internal continuous evaluation, extension activities and best practices are the characteristic futures of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://sakaldihapgcollege.ac.in/InstitutionalStrategicPlan.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal is the Head of Institution who works under the managing committee of the Sakaldiha P.G. College Sakaldiha-Chandauli. Principal Assisted by different committee as cells formed in the college.

The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives:

Planning & Review Committees

- Administrative Committee
- Development Committee
- Internal Quality Assurance Cell (IQAC)
- Purchasing Committee
- Finance Committee

Admission Committee

Academic Committee

Examination Committee

Research Committee

Career Counselling Cell

Discipline Committees

1. Proctorial Board
2. Anti-Ragging Committee
3. Proctorial Board
4. Grievance Redressal Committee
5. Anti Women Harassment Cell
3. Students Support Committee

1. Cultural Committees

2. Sports Committees

3. Teacher Parent Association

4. Disabled Committee

5. ST/SC/OBC Cell

6. Minority Cell

7. Students welfare Committee

8. Library Committee

9. NSS

10. Rovers/Rangers

• UGC Regulation, 2018 and UP State University Act are followed for Recruitment of teachers and non-teaching staffs. Non-teaching staffs are appointed through the UP government civil services rules. Principal and faculty members are recruited by UP HIGHER EDUCATION COMMISSION established by Uttar Pradesh Government. College follows annual performance report/Annual Character Report of the Non-teaching staff and faculty members. Appointment of non-teaching staffs done by the managing committee of the college with the present of District Inspector of Schools and District Employment officer.

Managing Committee and some other committees are constituted under the provision on Uttar Pradesh State University ACT 1973.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/
Link to Organogram of the institution webpage	http://sakaldihapcollege.ac.in/Administration.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff.

- GPF/EPF
- Financial help is given to faculty members to attend the academic seminars.
- Facilities of Canteen is in college campus.
- Ward quota is given to employees spouse/wardin admissions in every programme of the college.
- Fee consession for ward/spouses.
- Primary health facility of also available in college campus.
- Teaching and non-teaching employee association work for teaching and non-teaching staff.
- Rest rooms for Teaching and Non-teaching staffs.
- A set of uniform is given to the Non-teaching staff every year.
- Free Wi-Fi facility is available for Non-teaching staffs.
- Library and reading room facility available for teaching and non-teaching staff.
- Yoga Facilities provided to all the Teaching and Non-teaching staff.
- Faculty members have there Individual cabins and system to facilitate good ambience.
- Biometric attendance system.

- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.

http://sakaldihapcollege.ac.in/GPF_EPF.aspx

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/otherfacis_taff.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College Adopts Annual Performance Based Appraisal System (PBAS) for teacher's introduced by UGC New Delhi in UGC regulation 2018. It is uploaded on Institutional Website also (<http://sakaldihapcollege.ac.in/>). For non-teaching staff college

follows self-developed annual character report (ACR). Its format also has uploaded on institutional website. (<http://sakaldihapcollege.ac.in/>).

Teachers fill up there PBAS format in last of every academic session and then it is checked by college IQAC, whereas ACR of the non-teaching employees is filled by a committee formed by the Principal. Then it is checked by Principal. Ultimately it is seen by chief of college managing committee/Administrator or its nominee.

Faculties and employees promotions are based on their PBAS/ACR. PBAS and ACR are annually filled and compiled. During Promotion meeting of faculties and Non-teaching employee head of managing committee/Administrator or its nominee are there. Principal of the college is the secretary and head of the managing committee/administrator its nominee is chairman of the promotion committees.

Students feedbacks are also taken to evaluate teaching/delivering lecture capabilities.

Best Teacher and Best Non-teaching staffs are honoured by the college on republic day as per IQAC recommendation.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Upload/PBAS%20format.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. College has a finance committee framed by head of the institution. finance committee looks after all the transactions and payments. College Finance Committee also checks bills and vouchers before payments.

Institution has appointed a chartered accountant (CA), Shri Hemant Tiwari, to conduct internal financial audits at the end of the

Academic Year.

Along with it Local District Fund Auditors Appointed by Uttar Pradesh Government conduct external financial audits. Sometimes, Director Uttar Pradesh Higher Education conducts financial audits.

At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills & check statutory payments -TDS, Professional Tax, PF etc. The auditors also check Fees Receipts.

In addition, Grants are audited by competent authorities like UGC. Salary and Non-Salary Grants are audited by Director Higher Education Uttar Pradesh; observations are shared and necessary actions are taken by college administration. After the audit, reports are uploaded on the college website.

<http://sakaldihapcollege.ac.in/EXTERNALAAA.aspx>

<http://sakaldihapcollege.ac.in/INTERNALAAA.aspx>

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/EXTERNALAAA.aspx
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and utilization of resources -

1.Fees:

Fees charged as per the university and government norms from students of various granted and self-financed courses.

2.Salary Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget salary grant required to the state government.

3. UGC Grants:

College is under 2F and 12B as per UGC Act and has Permanent Affiliation of the University. College received Seminar/Projects grants from UGC.

4. Seminar Grants:

The College receives seminar grants from Uttar Pradesh Higher Education, UGC New Delhi and ICSSR New Delhi.

5. University Grants:

University Provided Grants for Rover/Rangers District Summit Programmes.

6. Grants for National Service Scheme:

University Provided Grants for Rover/Rangers District Summit Programmes.

7. NSS Grants:

NSS grants is given by the government of India through the Affiliating University.

Committees:

The Purchasing Committee takes care that purchases are done properly and in accordance with the rules. The College Development Committee & Administrative Committee take a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly. The Library Advisory Committee takes care that the resources in library are utilized optimally. Campus cleanness and its utilization is monitored by the Campus Cleanliness.

<http://sakaldihapcollege.ac.in/PurchasingCommittee.aspx>

<http://sakaldihapcollege.ac.in/FinanceCommittees.aspx>

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/EexternalAudits.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in the planning, execution and evaluation of all these activities.

Feedback collection & SSS :

IQAC collected and analysed feedbacks from different Stakeholders, conducted Student Satisfaction Survey (SSS).

Preparation of Academic Calendar:

• **Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following**

the schedule of important administrative and academic events decided by the University.

Preparation of Action Taken Report:

- At the end of the academic year, the IAQC prepares the Action Taken Report.

Preparation of the AQAR:

- IQAC team see to it that the report is prepared effectively and is submitted in time.

Supervising the Teaching-Learning Process:

- The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching.

Supervising the evaluation process

- The IQAC also supervise the evaluative aspect of the teaching-learning process.

1. Assignments

2. The internal evaluation

3. Grievances of any kind regarding assessment by the committees.

Non- teaching staff training programme

IQAC conducted administrative training programme for non-teaching staff.

Extension activities and Awareness Programme

IQAC organised many extension activities and awareness programme through the college.

For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution. The IQAC see to that all the activities are carried out as per schedule.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/InternalQualityAssuranceCell.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC collects feedbacks from students and conducts Student Satisfaction Survey (SSS) to review teaching and learning.

The IQAC conducts regular meetings with the departments, Examination Committee, Academic Committee etc throughout the academic year. Examination Committee under the supervision of IQAC conducts Internal Evaluation. Apart from it, IQAC conducts an academic review of all departments collecting information on academic activities, such as completion of courses, assignments, students seminars, group discussion, quiz, education tours and other activities.

IQAC meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with Faculty In- Charges. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

Academic and Administrative Audits

The regular internal and external audits by IQAC ensure sustenance of proper quality standards in all the academic and administrative activities.

Departmental AQAR

IQAC collects departmental/subject wise AQAR at end of the academic session in which every subject in-charge provide information regarding learning outcomes.

Categorisation of Advance and Slow Learners

Each department has Its own system of categorisation of advance

and slow learners in class, IQAC get all the information regarding advance and slow learners.

<http://sakaldihapcollege.ac.in/InternalTests.aspx>

<http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapcollege.ac.in/PAFCL.aspx>

<http://sakaldihapcollege.ac.in/EXTERNALAAA.aspx>

<http://sakaldihapcollege.ac.in/INTERNALAAA.aspx>

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/InternalTests.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equity in both academic and non-academic activities, offering the same opportunities to students of all genders. In the recent years, there has been a growing recognition of the importance of addressing gender in academic settings and incorporating gender perspectives across various disciplines. Therefore, the concept of gender and related perspectives are introduced into the curriculum and dealt with in different courses under the UG and PG programmes. Additionally, the institution takes steps to raise awareness and sensitivity among students and staff through annual awareness programmes. The teaching departments collaborate with the Internal Quality Assurance Cell (IQAC) to organize joint initiatives involving the National Service Scheme (NSS), Women cell, Nari shakti Cell within the college. Nari shakti cell specially work for the empowerment of female students and aware them with several government initiatives made for them. And giving them a platform to show their talents.

College prioritizes the safety and security of women staff and students, offering specific facilities to meet their needs which includes, CCTV surveillance across the entire campus.

A dedicated NSS and Rovers Rangers wing for girls, which promotes a sense of independence and self-reliance among female students, empowering them to take responsibility for their personal development.

We provide a secure and comfortable living environment in our campus.

File Description	Documents
Annual gender sensitization action plan	http://sakaldihapgcollege.ac.in/GENDERSENSITIZATION.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sakaldihapgcollege.ac.in/GrievanceRedressalCell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastemanagement systems are available in our college.

College has a proper place on its campus where the solid wastes materials are disposed. Keeping the view of good health and wellbeing, of its students and staffs. For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins.

Outside the main campus but on college ground, there is a pit in which waste is dumped and is covered. After some time it is converted in to a rich manure, which is used in our college garden and we are having a green and blossoming garden.

College campus is a polythene free zone. College has appointed sweepers. They are very punctual and dedicated to their works. Aggregated garbage is thrown in the pit. Regular maintenance is kept of taps, drainage and water pipelines. We have well-planned and properly sanitized wash rooms and toilets as per civil engineering norms. Drainage system of washrooms and toilets are well planned and drains are covered. The waste water is carried out through the pipeline However, there is rain water harvesting system in the college. There is no Hazardous chemicals and radioactive waste management system in the college.

College donates unused keyboards and mouses to local primary schools for demonstrations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	D. Any 1 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity and our students respect the different religion, language and culture. We greet and wish each other on different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity of India is unique. Being a large country with a great population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. Commemorative days like: Women's day, Yoga day, National Youth day, Martyrs Day (Shahid Divas) etc. along with many regional festivals are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Institute has code of ethics for students (<http://sakaldihapcollege.ac.in/StudentsCodeofConduct.aspx>) and a separate code of ethics for teachers (<http://sakaldihapcollege.ac.in/TeachersCodeOfProfessionalEthics.aspx>) and other employees (<http://sakaldihapcollege.ac.in/TeachersCodeOfProfessionalEthics.aspx>) which have to be followed by students irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute hoists the flag during national festivals to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. Code of conduct is prepared for students and staff and everyone have

to obey the conduct rules.

We take pride in the fact that the college always works to grow its student and help them being a better citizen of the country in addition to laying a strong academic foundation for them. In this manner, the institute promotes a sense of community among the students through a variety of practices and programs. Numerous faculties have always organized events to encourage students to engage in various activities that support "Unity in Diversity" by initiating as well as inspiring them.

The Indian Tri-color is prominently displayed at the College's main entrance, and by doing so, the College promotes its nation-first policy. The College commemorates Republic Day and Independence Day with a lot of spirit and zeal. Har ghar tiranga campaign was also started in college to encourage people to bring Tiranga home and to hoist it to mark 75th year of independence. For the purpose of promoting the Fundamental Duties and Rights of Indian citizens, the faculty of several departments has arranged a variety of academic and extracurricular activities. The students have eagerly taken part in a variety of activities i.e, academic activities including seminars, conferences, expert speeches, etc. that have increased their knowledge. and in variety of events, including a poster-making contest, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sakaldihapgcollege.ac.in/Gallery.aspx?fn=8
Any other relevant information	http://sakaldihapgcollege.ac.in/Gallery.aspx?fn=22#prettyPhoto

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are

B. Any 3 of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sakaldiha P.G College College is one of the leading institution in the district as the student continuously excel in their performance. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. Independence Day is also celebrated on 15th August with great enthusiasm.

Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our history such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Chandrashekar Azad, etc. International Women day is also celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June every year in the college. Teacher's day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. Vishva Stanpaan Saptah also organized from 1-8 Aug. 2022 on the theme "Let's make breastfeeding and work, work!" Hindi Divas is also celebrated on 14th September by Hindi department. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day. 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title: Effective Teaching and Fair Examination
2. Objective: Fair evaluation of teaching and fair examination
3. Context: To implement the upgraded syllabus
4. The Practice: College lay emphasis on active teaching in which students ask their question freely. College has got reputation for conducting fair examinations. University maintains our college as home centre and allots other nearby colleges to our centre for examinations.
5. Evidence of success: Our students score good marks in most of the subjects and some of them are university rank holders.
6. Problems encountered and resources required: Due to lack of resources, we provide limited use of internet and ICT in teaching.

Practice 2

1. Title: Promoting gender equity through girl's education
2. Objective: To make the environment of college safe and secure for girl and to promote more enrolment of girls in college
3. Context: College ensure a safe and supportive learning environment for girls.
4. The Practice: safe and a comfortable environment for girls.

5. Evidence of success: In 2022-23 the number of girls students taking admission in college increased and there is 724 girl students out of 1705 students in U.G programs and 924 girl students out of 2015 in P.G programs.

6. Problem Encountered: Engaging female students in various programs is a difficult task as they belong to rural background and they have certain restrictions and limitations

File Description	Documents
Best practices in the Institutional website	http://sakaldihapgcollege.ac.in/bestpractices.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Discipline and Good Teacher-Taught Relations through True Education

Our objective is to emancipate and empower rural kids through high-quality learning and holistic personality development, assisting them in becoming accountable and self-sufficient citizens of the New India. In order to fulfil its vision and goal, the school fosters and develops the positive character traits that are innate in all of its students and helps to create a new India. Whether in high school or college, students pick up a variety of skills during their time as students. Thus, maintaining good control over one's behaviour while a student will help them advance as far as they can in their academics. No incidents of ragging, sexual assault, or disturbance have been documented in a college to date. It displays the institution's history of having a strict culture. Faculty member demonstrates their dedication to total personality growth of students through both group and individual counselling. A teacher is not only a teacher, they are also a mentor, philosopher, friend, leader, and guardian of students. The proof of this distinctive quality of our institution is found in the results of our fair and cheating-free university tests.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start English speaking course for the students.
2. To start certificate course in Defence and Strategic Studies for recruitment in Security and Defence Forces.
3. To start certificate course in Psychology in Stress Management.
4. To start certificate course in Home-Science.
5. To organise student orientation programme.
6. To organise alumni and teacher-parent meet.
7. Annual cultural Programme- Tarang and Annual sports Programmes- 'Umang'.
8. To sign MOUs with more institutions/agencies.
9. To collect and analyse feedbacks form different stakeholders.
10. To conduct non-teaching training programmes.
11. To conduct Student Satisfaction Survey.
12. To conduct lectures and student seminar on different issues.
13. Extracurricular activities- through the year
14. Computerization of all the proceedings and meetings of IQAC and NAAC.
15. Interactive platform for students and alumni to establish liaison between current students and previous students.
16. Trees/Plants will be maintained and Green and Energy audit will be done.
17. Student progression to higher education will be enhanced by continuous counselling through mentors.
18. Student participation will be ensured in extracurricular activities through NSS, Rovers-Rangers student's seminar, sport activities, college committee and through department activities.
19. There are so many best practices which our institution displays for long time to fulfil the vision, mission and moto of Sakaldiha P.G. College, Sakaldiha-Chandauli. Few of them are as follows-
 1. Effective Teaching and Fair Examination
 2. Promotion of Girls Education

3. Promotion of Universal Values among Students
4. Ragging Free Campus
5. Tabaco, Smoking, Drinking Ness Prohibited Campus, Clean Campus, Green Campus,
6. Polyethene free campus
7. All Round Development of Student's Personality.